

PRESIDENT'S OFFICE
REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT



FORM ONE
IRINGA REGION ANNUAL JOINT EXAMINATION – 2023
ENGLISH LANGUAGE

022

Time: 2:30 Hours

Wednesday, 22nd November 2023 p.m

Instructions

- This paper consists of ten (10) questions with section A, B, C and D
- Answer all questions from all sections
- All writings must be in blue or black ink except for diagrams which should be drawn using pencil
- Remember to write your names on every page of the answer sheet (s)

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SECTION A (20 Marks)

COMPREHENSION AND SUMMARY

1. Read the following passage carefully then answer the questions that follow:

Mpina secondary school had a tradition of holding public talk in the school hall. On the eve of the closing day when the students had settled down, the teachers arrived and took their seats on the stage but one person (Shomary) stood out among the people on the stage, the students were surprised to see Shomary sat next to the school captain and soon there were murmurs all over the hall. Some students started saying that may be Shomary had been made the deputy school captain but others opposed such possibility.

Their debate however was cut short by the deputy master who stood up and introduces the speaker of the day who turned to the Counselor Mrs. Hamis. Mrs. Hamis stood and began “today, I am going to talk to you about emotion that we all experience but many times we keep hiding them in our hearts.

That is why I have asked Shomary to sit in front with us today because he is the one who has confronted his emotion and come out quite successfully. You have all witnessed the changes that he has made.

Questions

(i) What is the main idea in the passage?

.....
.....
.....
.....

(ii) Do you think the school tradition is useful? Why?

.....
.....

(iii) What is your school tradition during the closing day?

.....
.....

(iv) Why do you think people hide emotions in their hearts?

.....
.....

(v) Suggest the suitable title of this passage

.....

2. Summarize the passage into five meaningful sentences.

- i.....
 ii.....
 iii.....
 iv.....
 v.....

SECTION B (20 Marks)

LANGUAGE USE

3. (A) Match the items in **List A** with the correspondence answer in **List B** to make a meaningful statement by writing the letter of the correct response in the box provided after it.

LIST A	LIST B
(i) Spectators.....	A. of ships
(ii) Bouquet.....	B. of bread
(iii) Fleet.....	C. of poems
(iv) Slice.....	D. of eggs
(v) Cluch.....	E. in the football pitch
	F. of flowers

Answers

LIST A	(i)	(ii)	(iii)	(iv)	(v)
LIST B					

- (B) Re arrange the following mixed sentences to make a logical sequence by assigning the numbers (1-5) in the box provided after them

- A. The school was composed of two buildings.
 B. One of the buildings was blue in colour and other was white in colour
 C. Once upon a time, the villagers built the school in their village.
 D. The school was known as Cooperative Secondary school.
 E. The blue building was for form one and two and the white one was for form three and four.

Answers

A	B	C	D	E

4. Your class teacher insists you as a form one student to come with English dictionary next year. Unfortunately, your father does not understand the importance of it as he thinks that, buying dictionary is the wastage of money. Convince him by giving five uses of dictionary so that he can buy for you.
- i.
 - ii.
 - iii.
 - iv.
 - v.

SECTION C (40 MARKS)

PATTERN AND VOCABULARY

5. (A) Choose the most correct word from the given alternatives and fill in the blanks
- i. My room has a white.....(sealing/ceiling) board
 - ii. You must take two per day (peels/pills)
 - iii. We must abide to the (principle/ principal) of technology
 - iv. Please (pull/pool) the boy from the river
 - v. Can I see the (dessert/desert) menu?

(B) Change the following nouns into either Masculine or Feminine gender

- i. Bridegroom.....
- ii. Widow.....
- iii. Stallion.....
- iv. Hero.....
- v. Bachelor.....

6. (A) Re-write the following sentences into suitable comparison degree

(i) Mwanaidi is.....girl in the class (intelligent)

.....

(ii) This is..... story I have ever read (interesting)

.....

(iii) I am you (fast)

.....

(iv) You are.....than Maria (creative)

.....

(v) Her school grades are than mine (high)

.....

(B) Write the plural of the following words

(i) Foot.....

(ii) Louse.....

(iii) Man.....

(iv) Lady.....

(v) Ox.....

7. (A) Re-write the following sentences by changing the underlined words into their antonyms

(i) The senior wife is beaten by her husband.

.....

(ii) My mother bought for me a bilingual dictionary.

.....

(iii) Usually, the sun rises in the west.

.....

(iv) The intelligent student stole teacher's book

.....

(v) My paternal grandmother is coming tomorrow.

.....

(B) Re-write the following sentences by using correct form of verbs in brackets

(i) Hamis..... (take) his breakfast at 7:00 am. Everyday

.....

(ii) Our sister.....(go) to the river last night

.....

(iii) She.....(do) her homework at 5:00 am. Everyday

.....

(iv) Teachers.....(be) preparing examination now

.....

(V)We.....(wear) our favorite jersey last season

.....

8. (A) Supply a correct question tag in the following sentences

(i) The earth is bigger than the sun,.....?

(ii) Everybody is ready,.....?

(iii) You do not need to go there,.....?

(iv) Let us start our journey,.....?

(v) He never came again,.....?

(B) Choose the correct word from the box below and fill in the gaps to the sentences which follow after it

Guardian, trader, chef, dean, lawyer, cooker, keeper, deacon

(i) A person who looks after someone.....

(ii) A person who rank immediately below a priest.....

(iii) A person who cooks in a hotel or restaurant.....

(iv) A person who is a chief administrator of a college/University.....

(v) A person who gives assistance on legal matters.....

SECTION D (20 MARKS)

READING PROGRAMME

9. Read the following Poems carefully then answer the questions that follow:

Listen to the elders when they talk,

And record their words in ink and chalk,

For, there is treasure in their mind,

So valuable of its kind.

However tired and untidy they may look,

Study them as you do to a book,

For, what is important is not their look,

But the knowledge that you can look.

Questions

- (i) Who should we listen to? Why?

.....
.....
.....
.....

- (ii) With clear examples, identify two figures of speech

a).....

.....

b).....

.....

- (iii) What is your opinion about old people?

.....
.....
.....
.....

- (iv) Briefly explain one theme which can be drawn from the poem

.....
.....
.....
.....

10. Different writers of class readers tend to portray women in different ways so as to reflect what is taking place in our modern societies. Choose two class readers from the given list below then show how women have been portrayed in the books (three points from each book)

LIST OF CLASS READERS

The Magic Garden -K.R Cripwell (1977), William Collins Sons & Company Ltd.

Kalulu the Hare- F. Worthington (1937), Longman, England.

Hawa the Bus Driver- R.S.Mabala (2007), Ben & Company, Dar es Salaam

Fast Money- R.Cripwell (1978), William Collins Sons and Company Ltd

Mabala the Farmer- S.Mabala (1988), Ben & Company, Dar es Salaam

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